

# Pacific Coast Christian School National Partnerships Literacy and Numeracy [Year] School Plan 2009-2010

<b>School Context</b>
Pacific Coast Christian School is located on the far north coast in the border town of Tweed Heads with a population of 55 860. PCCS receives usual funding for literacy and numeracy via Commonwealth Targeted funding. The school enrolment for 2009 is 169 (P- 6: 94 7-12: 75) and has 23 indigenous students. Students come from the immediate surrounding area as well as southern tip of the Queensland Gold Coast and the Northern tip of the Tweed Coast. 2008 was the inaugural year for PCCS. During the year it faced many challenges due to the circumstances in which it commenced operations. Despite its difficult beginnings PCCS has now started to develop its own identity and culture and is beginning to build strong links with its community. Student numbers have been steadily increasing and the school has had two principals in its first 18 months of inception. There is a teaching staff of 12 who are primarily senior experienced teachers. Literacy has been the school priority in 2009 with a focus on reading and spelling. Maths had a lower priority due to the nature of beginning a school and acquiring literacy resources. This coming year it was our intention to now focus on numeracy. The school has indentified improved performance on literacy strands and numeracy strands as targets on the school Annual Action Plan.
<b>Priority Areas</b>
<ul style="list-style-type: none"> <li>➤ Number- Fractions/ Decimals, Times tables, Algebra</li> <li>➤ Working Mathematically- Problem Solving</li> <li>➤ Space &amp; Geometry- 3D Shapes</li> <li>➤ Measurement- Time, Money</li> </ul>
<b>Intended Outcomes</b>
<ul style="list-style-type: none"> <li>➤ Improve our NAPLAN results</li> <li>➤ Develop staff numeracy awareness and skills</li> <li>➤ Inform and involve our parents in our numeracy</li> </ul>
<b>Targets for 2010</b>
<ul style="list-style-type: none"> <li>➤ NAPLAN results improvement by 2%</li> <li>➤ Introduce and implement and evaluate LIEN and LIN in Stage 2 and 3</li> <li>➤ Introduce and implement and evaluate Individual Intervention Learning Plans (IILP) with identified students</li> <li>➤ Develop the leadership skills of all staff</li> </ul>
<b>Principal:</b>
<b>Date:</b>

Conclusion	Recommendation	Strategies to be Implemented	Budget Allocation
1. Leadership for enhancing data-driven literacy and numeracy program	School Self-evaluation	3 Training Days in Sydney	Training 1350 Flights Accommodation & Meals 1750
2.School leadership team to be up-skilled in data analysis	SMART data workshop	consultant	450
3. Self-evaluation needed	Self-evaluation of school team	Consultants	750

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4. Stage 2 and 3 Mathematics syllabus and the teaching and learning	Whole school training day for the Stage 2 and Stage 3 Mathematics syllabus	Organise a numeracy consultant to visit the school on Staff Development Days to conduct training	Consultant for 1 training day \$2000(Term 2)
5. Analyse the NAPLAN data	Whole school training for teachers in analysing and using NAPLAN data from SMART software	Workshops on Mathematics syllabus and NAPLAN teaching strategies Maths Co-ordinator to have teaching and learning and ICT resources for individual support and training of teachers	\$3000
6. Stage 2 & 3 teachers need a whole school numeracy program (LIEN & LIN)	Training for Stage 2 & 3 teachers in LIEN & LIN	LIEN & LIN to train teachers in program Obtain LIEN & LIN program	LIEN & LIN Program \$ 13 200 Travel & Accommodation For 8 days \$2600
7. Individual students (7) need Individual Intervention Learning Plan and targeted tuition	Train Maths coordinator & Learning Support teacher in writing Individual Intervention Learning Plans	Staff Training & employ special education support para professional for intervention Training to occur	\$6000 \$1200 computer release for classroom teachers to individually assess students & support para professional for tutorial centre \$11 243
8. Encouragement for students	Celebrations – issuing certificates	Discuss with students	\$90
9. To visit a school who are currently implementing LIEN & LIN	Staff to have the option of visiting a local school	Teachers travel to Byron Bay school to observe classroom practice and ask teachers relevant questions	\$50 petrol & Food
10. Staff need to be aware of the school and the priorities	Staff to go through the school plan on a regular basis and to be updated regularly. Priorities to be displayed and discussed by staff.	School plan update to be documented and if appropriate discussed at weekly staff meeting. Progress against targets to be discussed at iNAP 1.0 meetings.	NO CHARGE
11. The teaching of the numeracy strand Stage 2 & 3 needs to be examined due to identified problems	Teaching strategies of numeracy need to be examined and improved  Concrete materials and ICT resources  Scope & sequence Stage 2 & 3 Mathematics for numeracy	Develop a generic list of numeracy skills required across subject areas to be taught across the subject areas Stage 2 & 3 Concrete Materials and ICT resources to provide for innovative and engaging context Staff Workshops in how to promote numeracy skills in all subject areas Student tutorial centre after school	Interactive White board \$2500  Release teachers: to provide release to

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		Maths co-ordinator to provide time and training Develop scope & sequence jointly with Junior and Senior teachers	Maths Co-ordinator and teachers to unpack the scope and sequence and work with para professional to understand the scope and sequence \$9800
12. Parent Awareness Training of numeracy strategies taught in the school and scope and sequence	Parent Numeracy Workshops	Semester 1- Scope & Sequence Semester 2- Ways of Helping their child at home	Printed Material \$50 Hospitality \$50
13. Parents to be made aware of and support LIEN and LIN	Parent training workshops in Lien & Lin	2 workshops for parents to attend ( one in Term 1 & one in Term 2) to be delivered by consultant	Free
14. Student access to resources to implement the curriculum	Teachers Maths Toolboxes- protractors, compasses, rulers, rubbers, pencils, pens 3D shapes MAB blocks Tape measure, clocks Cardboard & laminating pouches 0 - 99 Hundreds Charts Interactive Whiteboard on-line subscriptions		164 (Maths toolboxes) \$200 \$100 \$500 \$100 \$400 100 300 1843 to assist with purchase of iWB
15.To develop all teachers as leaders in their classroom	To do whole school individual leadership profile	Implement staff training day to develop leadership awareness in all staff- January2010	\$1000
16. Staff need to be appreciated for their efforts with iNAP 1.0	Celebration & Evaluation	1 staff meeting each term to review achievements and identifying emerging challenges	\$200
Budget Total			\$60 990
• Support for leadership team in data, assessments, planning and implementation Cross sector program materials and literacy mentoring	Facilitator visits to support the Principal and NP leader Mentor to support teachers		\$5460 Sector support \$8400 Sector support

